

Course	Management		Academic year	2020/21	
Subject	Internship		ECTS	15	
Type of course	Compulsory				
Year	3 <sup>o</sup> /2 <sup>o</sup>	Semester	2 <sup>st</sup> semester	Student Workload:	
Professor(s)	Theacher appointed by the degree director, according to the internship or final project area.		Total	420	Contact
Area Coordinator	PhD Amândio Pereira Baía				

**Planned SD**

### 1. LEARNING OBJECTIVES

The internship aims to have an extra academic training through the practical work in organizations, giving the students the professional competence learning in a real work context. The internship is done in public and private institutions that give the students the adequate conditions to their work development and is part of the internship plan and the professional outbounds of the cycle of studies. The curricular internship should last the period of time deigned in the degree creation law.

### 2. PROGRAMME

To be determined based on the projected activities of the work experience between the ESTG-IPG and internship organization.

### 3. COHERENCE BETWEEN PROGRAMME AND OBJECTIVES

The program contents defined in the internship plan should follow the objectives defined in the curricular unit to be an extra student academic training.

### 4. MAIN BIBLIOGRAPHY

To define with the internship plan.

## **5. TEACHING METHODOLOGIES (INCLUDING EVALUATION)**

Teaching methodologies:

To be determined based on the activities of the work experience. The internship plan must be approved by the legal and statutory entity.

Assessment of the Final Report, presented and defended before a jury, constituted by 3 members. One of the members should be the guiding teacher and the other two should be nominated by the degree director in accordance with ESTG school regulations. The student will pass with a grade equal or higher than 10.

## **6. COHERENCE BETWEEN TEACHING METHODOLOGIES AND OBJECTIVES**

The teaching methodologies to be adopted seek to complement and enhance the socio-professional skills, in addition to allowing greater interaction between the education and training system and the labor market, in strict compliance with ethical rules.

## **7. ATTENDANCE**

Not applicable