

 <p>IPG Politécnico da Guarda Escola Superior de Tecnologia e Gestão</p>	GUIA DE FUNCIONAMENTO DA UNIDADE CURRICULAR	MODELO PED.008.02
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<i>Course</i>	Master in Civil Constructions			<i>Academic year</i>	2021/2022		
<i>Subject</i>	Applied Project / Vocational Training Period			ECTS	12,0		
<i>Type of course</i>	Compulsory						
<i>Year</i>	2nd	<i>Semester</i>	1st	<i>Student Workload:</i>			
<i>Professor(s)</i>				<i>Total</i>	336	<i>Contact</i>	
<i>Area Coordinator</i>	PhD José Carlos Costa de Almeida						

Planned

1. LEARNING OBJECTIVES

Applied project:

It is intended that students develop scientific and applied research in the field of Civil Engineering, with application to real situations, situation studies or to develop specific activities within their professional situations.

Vocational training period:

The vocational training period is aimed towards the initiation and improving of practice, implying not only integration of lessons learned in school education and experience of its practical application, but also the perception of the nature of deontological constraints, legal, economic, environmental and human resources, security and general management that characterize the profession, so that they can perform the job efficiently and responsibly. This course aims to systematize the current state of the art, so that the students update their knowledge and present a final written report that will serve to prepare a Applied project plan /vocational training period to develop the following and final semester.

2. PROGRAMME

To be defined in each situation.

3. COHERENCE BETWEEN PROGRAMME AND OBJECTIVES

It depends on each research plan for the Applied Project /Vocational training period.

4. MAIN BIBLIOGRAPHY

To be defined according to the research plan related to the Applied Project/Vocational training period.

5. TEACHING METHODOLOGIES (INCLUDING EVALUATION)

To be defined in each situation.

The teaching methodology is based on the research and acquisition of state of the art and analysis and discussion with the supervisor.

Assessment:

- there will be a knowledge evaluation at the end of the semester in the form of an opinion by the Scientific Coordinator of the Master's;
- students will prepare interim and final reports, which should describe the activities undertaken in the form of real analysis of the evolution of their knowledge or practical experience, which will be described in the meetings held with the supervisor;
- the supervisor will describe student's performance in the period under review and his knowledge development as well as detailing the meetings held.

Reports are delivered to the Scientific Coordinator of the Master's that evaluates the progress and advises on the continuity of the process.

6. COHERENCE BETWEEN TEACHING METHODOLOGIES AND OBJECTIVES

It depends on each research plan for the Applied project / Vocational training period.

7. ATTENDANCE

N/A

8. CONTACTS AND OFFICE HOURS

Contacts:

Office hours:

9. OTHERS

N/A

Date:

Signature:

Signature:

Area Coordinator

Professor Name